

# WARRIOR CODE RUBRIC

	<b>Exceeds Standard (4)</b>	<b>Meets Standard (3)</b>	<b>Approaching Standard (2)</b>	<b>Significantly Below Standard (1)</b>
<b>Self-Advocacy</b>	Almost <b>always</b> demonstrates an understanding of personal and academic strengths and challenges that impact academic progress. Proactively seeks and/or initiates assistance, asks questions for better understanding, and utilizes opportunities for extra help.	<b>Often</b> demonstrates an understanding of personal and academic strengths and challenges that impact academic progress. Proactively seeks and/or initiates assistance, asks questions for better understanding, and utilizes opportunities for extra help	<b>Sometimes</b> demonstrates an understanding of personal and academic strengths and challenges that impact academic progress. Needs prompts to advocate for assistance, ask questions for better understanding and utilize opportunities for extra help.	<b>Rarely</b> demonstrates an understanding of personal and academic strengths and challenges that impact academic progress. Needs continual prompts to advocate for assistance, rarely asks questions, and often refuses help when prompted.
<b>Decision Making</b>	Almost <b>always</b> evaluates the options for choosing the most productive path; resulting in the most positive impact on self and others	<b>Often</b> evaluates the options for choosing a productive path; resulting in a positive impact on self and others	<b>Sometimes</b> evaluates the options for choosing a productive path; resulting in a somewhat positive impact on self and others	<b>Rarely</b> evaluates the options for choosing a productive path; resulting in a negative impact on self and others
<b>Collaboration</b>	Almost <b>always</b> promotes teamwork by completing an equal share of the work; as well as cooperating with others by acknowledging their views and opinions.	<b>Often</b> promotes teamwork by completing an equal share of the work; as well as cooperating with others by acknowledging their views and opinions.	<b>Sometimes</b> engages in teamwork by completing some of the work; as well as acknowledging other's views and opinions.	<b>Rarely</b> engages in teamwork and does not acknowledge the views and opinions of others.
<b>Productivity</b>	Almost <b>always</b> demonstrates initiative, exemplary organizational skills, and effective time management skills. Consistently prepared for class and effectively completes assignments in a timely manner.	<b>Often</b> demonstrates initiative, effective organizational skills, and time management skills. Typically prepared for class and completes assignments in a timely manner.	<b>Sometimes</b> demonstrates initiative, organizational skills, and some time management skills. Inconsistently prepared for class and sometimes completes assignments.	<b>Rarely</b> demonstrates initiative, organizational skills, and/or time management skills. Rarely prepared for class and/or completes assignments.
<b>Respect</b>	Almost <b>always</b> demonstrates respect for self, others, school rules, materials, and environment	<b>Often</b> demonstrates respect for self, others, school rules, materials, and environment	<b>Sometimes</b> demonstrates respect for self, others, school rules, materials, and environment	<b>Rarely</b> demonstrates respect for self, others, school rules, materials, and environment