

Seekonk High School TECHNOLOGY RUBRIC (Revised May 2012)

	Exceeds standard (4)	Meets standard (3)	Emerging (2)	Little or no attempt made (1)
Application	<p>Consistently implements software application programs with precision and accuracy.</p> <p>Consistently and accurately selects appropriate content-specific technological tools and equipment to gather information and communicate ideas.</p>	<p>Usually implements software application programs with precision and accuracy.</p> <p>Usually consistently and accurately selects appropriate content-specific technological tools and equipment to gather information and communicate ideas.</p>	<p>Inconsistently implements software application programs with precision and accuracy.</p> <p>Inconsistently selects appropriate content-specific technological tools and equipment to gather information and communicate ideas.</p>	<p>Rarely or never implements software application programs with precision and accuracy.</p> <p>Rarely or never selects appropriate content-specific technological tools and equipment to gather information and communicate ideas.</p>
Analysis	<p>Consistently uses a variety of technology to provide a comprehensive analysis of data and draw logical conclusions.</p>	<p>Usually uses a variety of technology to provide a complete analysis of data and to draw logical conclusions.</p>	<p>Inconsistently uses technology; provides a limited analysis of data and incomplete conclusions.</p>	<p>Rarely or never uses any technology; analysis of data and conclusions is often faulty</p>
Safe, responsible use of technology	<p>Consistently advocates and practices safe, legal, and responsible use of information, technology, and equipment.</p> <p>Consistently abides by the acceptable use policy as outlined in the student handbook.</p>	<p>Usually advocates and practices safe, legal, and responsible use of information, technology and, equipment</p> <p>Usually abides by the acceptable use policy as outlined in the student handbook.</p>	<p>Inconsistently advocates and practices safe, legal, and responsible use of information, technology, and equipment.</p> <p>Inconsistently abides by the acceptable use policy as outlined in the student handbook.</p>	<p>Rarely or never advocates and practices safe, legal, and responsible use of information, technology, and equipment.</p> <p>Rarely or never abides by the acceptable use policy as outlined in the student handbook.</p>

Level 4 indicates competence in all standards/benchmarks and exceptional performance in a few, **Level 3** indicates general competence in all standards/benchmarks, **Level 2** indicates general competence in most standards/benchmarks with difficulties in some, **Level 1** indicates difficulties in a majority of standards/benchmarks