

READING RUBRIC

	Exceeds standard (4)	Meets standard (3)	Approaching standard (2)	Significantly below standard (1)
Identification of facts and main ideas	Consistently identifies facts and main ideas in a text correctly	Frequently identifies facts and main ideas in a text correctly	Sometimes identifies facts and ideas in a text correctly	Rarely identifies facts and main ideas in a text accurately
Summary of information	Summarizes accurately and thoroughly providing key supporting details and content-specific vocabulary	Frequently summarizes accurately providing most key supporting details and some content-specific vocabulary	Inconsistently distinguishes between summarizing and retelling ideas using little content-specific vocabulary	Rarely distinguishes between summarizing and retelling ideas failing to provide supporting details and/or content-specific vocabulary
Charts, graphs, and data	Consistently analyzes and synthesizes multiple sources of information such as charts, graphs, diagrams, data correctly	Frequently analyzes and synthesizes multiple sources of information such as charts, graphs, diagrams, data correctly	Sometimes analyzes and synthesizes multiple sources of information such as charts, graphs, diagrams, data correctly	Analysis of multiple sources of information such as charts, graphs, diagrams, and data is seriously flawed or lacks synthesis
Use of evidence	Consistently and effectively cites substantial, relevant textual evidence to support conclusions	Frequently cites sufficient relevant textual evidence to support conclusions	Uses minimal textual evidence which is sometimes irrelevant to support conclusions	Cites little or no textual evidence which is often irrelevant to support conclusions
Craft and structure	Consistently interprets how words, phrases, and the structure of a text relate to each other and shape meaning	Frequently interprets how words, phrases, and the structure of a text relate to each other and shape meaning	Inconsistently interprets how words, phrases, and the structure of a text relate to each other and shape meaning	Rarely interprets how words, phrases, and the structure of a text relate to each other and shape meaning
Drawing inferences and conclusions	Consistently makes clear connections between sources of knowledge to draw complex conclusions	Frequently makes clear connections between sources of knowledge to draw conclusions	Sometimes makes few connections between sources of knowledge drawing incorrect conclusions	Makes flawed or limited connections between sources of knowledge drawing incorrect conclusions

Level 4 indicates competence in all standards/benchmarks and exceptional performance in a few, **Level 3** indicates general competence in all standards/benchmarks, **Level 2** indicates general competence in most standards/benchmarks with difficulties in some, **Level 1** indicates difficulties in a majority of standards/benchmarks